

## PUBLIC NOTICE

### No Child Left Behind (NCLB) – New School Replacement Ranking – Test Model

Indian Affairs is announcing it has formed a working committee that will conduct a “test model” based on the NCLB recommendations for New School Replacement Ranking. This test model process will provide an opportunity for the working committee to apply the general approach for ranking, outlined on page 35 of the Report (attached), in a simulated environment, observe the outcome and report the findings to the NCLB Committee. The working committee consists of the following members: Judith Wilson, IA; David Talayumptewa, BIE; Glenn Allison, BIE; Monty Roessel, BIE; Gregory Anderson, Tribal Representative; Emerson Eskeets, OFMC; Margie Morin, OFMC; Barbara Borgeson, OFMC; and Dennis Rodriguez, OFMC.

Again, this is only a test model of the process and it *will not* result in a listing of ranked schools. Once the “test model” is completed Indian Affairs will prepare a white paper on the process in order to identify any issues or recommendations as a result of the test.

The “test model” process is looking at the data elements required for the ranking formula. The test model will incorporate schools with an overall FCI (Facility Condition Index) of “poor”, using FMIS data, and will include schools that are both 50 years or older and educating 75 percent or more of their students in portables. The working committee will reach out to the schools identified in the test model to obtain the additional criteria required by the NCLB Committee for the formula for ranking schools. This includes:

- Crowding (FMIS and Education Certified Enrollment)
- Declining or Constrained Enrollment associated with Poor Facilities (School to provide)
- Inappropriate Education Space (School and FMIS)
- Accreditation Risk (School to provide)
- Cultural space need (School to provide)

The test model will not involve the application process i.e. Regional MI&R Committees, Public Meeting, listing of schools developed, etc. The schedule to complete this test model is late November 2012

During this test model timeframe it is a critical time for the schools to start preparing for the upcoming formal process of the New School Replacement ranking which will result in a final listing of ranked schools. To prepare for the formal ranking process the schools will need to update their inventory and backlog information in the Facility Management Information System (FMIS). It is also important for the schools to start preparing for the additional ranking criteria for the formal process. This information includes: crowding, declining or constrained enrollment, inappropriate education space, accreditation risk and cultural space

when the formal process takes place. The NCLB ranking criteria is outlined in the “Broken Promises, Broken Schools: Report of the “No Child Left Behind School Facilities and Construction Negotiated Rulemaking Committee”, pages 35-41.

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